



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>✓ Audit of P.E equipment- boxes are stored appropriately and are neatly labelled.</li> <li>✓ Review of P.E scheme and staff confidence questionnaire completed. New P.E scheme researched and staff training successfully completed with positive engagement and feedback.</li> <li>✓ Three members of staff trained in ECAM. Key messages are shared within Foundation stage team and during transition meetings with Year 1.</li> <li>✓ Active breaks are key tool for ensuring children remain engaged during all of their lessons.</li> <li>✓ Active Hands assessments and interventions take place in all Key Stage 1 classrooms.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Systematic approach to planning P.E lessons with clear progression and assessment. Baseline evidence identified by P.E lead was inconsistent planning and delivery of lessons. Little progression and low staff confidence on assessment and delivery.</li> <li>➤ Increase the amount of time that children are active within the school day. Baseline evidence observed 30-40 minutes daily during unstructured play time alongside P.E lessons.</li> <li>➤ Appropriate storage of outdoor equipment is required.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

N/A

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/2020	Total fund allocated: £17,661	Date Updated: February 2020.		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 30%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated: £5300 approximately	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>➤ For staff to deliver two weekly planned REAL P.E lessons. Children to be physically active, whilst learning the fundamental skills required for P.E.</li> <li>➤ Teachers to confidently implement and assess P.E to increase engagement and enjoyment during P.E lessons.</li> </ul>	<p>Implement REAL P.E throughout the whole school following completion of training.</p> <p>Jess Hall to continue to support staff with the teaching and learning of REAL P.E. To ensure children all are accessing good or outstanding P.E lessons and are engaging in regular physical activity as recommended in the Chief Medical Officer guidelines.</p>	£1,794.00		
<ul style="list-style-type: none"> <li>➤ Year 3 mini leaders to engage with KS1 children one lunch time per week.</li> </ul>	<p>Meet with the Principal of Cavendish Close Junior Academy to arrange. One member of staff to support. KM to observe these sessions once per month to ensure quality of sessions and monitor impact.</p>	No cost to the school.		
<ul style="list-style-type: none"> <li>➤ Increase opportunities for</li> </ul>	Audit of outdoor resources completed.	£2,000		

<p>children in FS1/FS2 to physically active throughout the day by enhancing the outdoor learning environment.</p> <p>➤ Forest School input for KS1 children to engage in active learning.</p> <p>➤ Order new resources to enhance children's active outdoor sessions. Ensure resources are high quality.</p>	<p>Purchase new sheds to ensure the large gross motor equipment is safely stored. Storage needs to be appropriate for children to access independently for child initiated learning.</p> <p>Research a trained Forest School practitioner (Cavendish Close Junior Academy) Monitor the impact on the well-being of our most vulnerable children. Mrs Howett to monitor.</p> <p>Support the middays in selecting equipment that are appropriate for lunch time activities. Meet with them once a half term to discuss.</p>	<p>Cost to be confirmed. Approximately £1,000.</p> <p>£500</p>		
<p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>Under 5%</p>
<p>School focus with clarity on intended <b>impact on pupils</b>:</p>	<p>Actions to achieve:</p>	<p>Funding allocated: £200</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<p>➤ AfPE membership as a tool for whole school improvement and risk assessment support.</p>	<p>P.E team to research AfPE membership. P.E team to put together staff guidance poster for risk assessments in P.E.</p> <p>SLT to complete final review of P.E practice guidance.</p>	<p>£200</p>		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				40%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £7800	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>➤ Two weekly planned REAL P.E lessons. Children to be physically active, whilst learning the fundamental skills needed for P.E.</li> <li>➤ Teachers to confidently implement and assess P.E to enable children to develop skills and knowledge across 6 cogs.</li> </ul>	<p>All teaching staff have completed the REAL P.E training (November 2019.)</p> <p>P.E lead (K Marley) to observe REAL P.E lessons in the Spring term, using the learning nutrition as guidance for feedback.</p> <p>Peer observations across Year groups.</p> <p>Jess Hall to continue to support the school with half termly observations and follow up feedback. Jess Hall to meet with P.E team to discuss purchasing REAL P.E legacy (support package.)</p> <p>Audit staff skills and confidence at the end of Spring 2 to measure the impact of REAL P.E teaching scheme.</p> <p>Impact evaluation completed by Jess Hall to support school qualitative and quantitative data.</p> <p>KM to contact DSSP schools</p>	<p>REAL P.E training and resources cost stated in key indicator 1.</p> <p>Cover costs- leadership whole day in Spring 1 and Summer 1. HLTA cover approximately £70 per day. X 2=£140.00 Cover costs for staff.</p> <p>REAL P.E legacy package £6,000 over two academic years.</p>		



<ul style="list-style-type: none"> <li>➤ Derby City Schools Partnership Affiliation Package 2019/2020. Activity Day to raise the profile of P.E in the Summer term in preparation for the 2020 Olympics.</li> <li>➤ To ensure all staff are successfully implementing REAL P.E effectively after change in P.E lead.</li> </ul>	<p>support team to arrange an activity day tailored to our school requirements.</p> <p>P.E lead guidance and support throughout the year through workshops and sports conferences.</p> <p>CH to complete REAL P.E leader training in order to successfully transition to P.E lead as from Easter 2020.</p>	<p>£1, 500.</p> <p>£300.</p>		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 15%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated: Approximately £2,500	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: <ul style="list-style-type: none"> <li>➤ To raise the profile of different styles of Dance. To increase the participation of boys in Dance.</li> <li>➤ For children to engage in enriched opportunities for religious celebrations in the Spring and Summer terms.</li> <li>➤ To raise the profile of sport in school. To enhance children's understanding and increase</li> </ul>	<p>CH to Contact Deda and other Derby Dance partnerships to arrange enrichment days for each year group.</p> <p>To discuss enrichment opportunities with Mrs N Asghar for Spring and Summer terms.</p> <p>Rammie visit- as part of DSSP package. KM Plan enriched sports</p>	<p>Approximately £1,000</p> <p>Approximately £1,000.</p> <p>£500</p>		

enjoyment of competitive sport.	opportunities for Sports week (March 2020) with the support of DSSP coaches.			
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				10%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>➤ Year group challenges in the Summer term to celebrate the Euros and Olympics June/July 2020.</li> <li>➤ Continue to make after school clubs accessible to all children. Termly funded pupil premium places offered.</li> <li>➤ To discuss and plan Sports Day Summer 2020. Competition between learning groups (brain boxes, master minds etc.)</li> </ul>	<p>CH to organise Olympics celebration day with DSSP coaches.</p> <p>Regular conversations with PP lead (M Unwin-Rose) and all class teachers to fairly identify.</p> <p>Discuss with SLT</p>	<p>£500</p> <p>Approximately £200 per half term= £800 per academic year</p> <p>No cost to school.</p>		