

CAVENDISH CLOSE INFANT AND NURSERY SCHOOL – CURRICULUM IMPROVEMENT PLAN 2018-2019

Area of Focus: PE and School Sports

Lead Teachers: K Marley

<p>Identified areas of relative strength</p>	<ul style="list-style-type: none"> • Whole school shared vision for PE and School Sport • Emphasis on developing fundamental skills through a clear progressive PE plan • Children’s behaviour and engagement is high • PE leadership team have a clear vision • Variety of OSH activities which promote physical health and fitness • Supporting children to make healthy choices and live active lifestyles. • 		
<p>Identified areas of development</p>	<ul style="list-style-type: none"> • Quality of PE teaching and learning • Pupil Premium enhanced sport and PE opportunities. • Developing competitive and performance elements of school sport in line with the new curriculum. 		
<p>Development foci</p>	<ul style="list-style-type: none"> • Diminishing the Difference by creating opportunities for pupil premium children. • Improving lunchtime provision to ensure children are active for at least 30 minutes a day. • Providing a variety of sporting opportunities including competitive opportunities for all. • Upskilling new staff to ensure the quality of PE teaching remains Good. 		
<p>Total Sport Premium funding for school in 2018 - 2019</p>	<p>£ 18590</p>	<p>Cost of development programme outlined below</p>	<p>£18115</p>

DSSP

Premier Sports

Quality of Physical Education Teaching

Outcome target	Key person	Timescale • Start • End	Success Criteria	Monitoring method	Evaluation methods	Review
To continue to increase quality of teaching of PE.	All staff	Start September 2018 Review in February 2019 End September 2019	As a result of high-quality teaching 92.5% of children make expected progress in KS1/FS2 PE assessments. 95% of FS2 make 3 steps of progress in Moving and Handling Assessment is used by Co-ordinator to identify patterns of strength and weakness and develop teaching practise to engage in weak areas of teaching.	Lesson observations Planning scrutiny and teacher interviews. Pupil interviews, Learning walks Staff confidence audits	Evaluation of coverage through planning scrutiny Analysis of pupil interviews to provide data Analysis of staff audit to provide data to compare to last year Termly self-evaluation form	
Process Targets	Key person	Timescale Key dates	Success Criteria	Monitoring method	Evaluation methods	Resources, costs
Skills audit completed by all teaching staff during September, to evaluate progress from last year and to identify areas for development Staff meeting sharing good PE	KM	September 2018 July 2019	100% of PE lessons observed are good or better Teachers follow the curriculum planning appropriate to their year	Lesson observations 1 lesson per year group every term Planning scrutiny and teacher interviews. Pupil interviews,	Evaluation of coverage through planning scrutiny Analysis of pupil interviews to provide data	Affiliation to Derby City SSP and unlimited training access £1500 Membership to afPE and Youth Sport Trust

<p>practise.</p> <p>Staff meeting for next steps in physical literacy/ECAM throughout the school.</p> <p>Staff attendance at targeted SSP professional development workshops throughout academic year based on feedback from skills audit</p> <p>PE leader to attend PE conference and network meetings</p> <p>Remind of school pupil and teacher expectations with staff of appropriate PE dress code, behaviour</p> <p>Peer to peer observations within year groups to identify good practise.</p> <p>Introduce updated assessment system and monitor/evaluate throughout the year.</p>			<p>group or ability of the children.</p> <p>Staff have opportunity to develop skills further through training both internal and external.</p> <p>Staff confidence data shows improved scores.</p>	<p>Learning walks</p> <p>Staff confidence audits</p> <p>Peer to peer observation tick sheet.</p>	<p>Analysis of staff audit to provide data to compare to last year</p> <p>Termly self-evaluation form</p> <p>Feedback from Premier Sports CPD support.</p>	<p>£355</p> <p>Skills audit</p> <p>Pupil questionnaire</p>
---	--	--	---	--	--	--

Achievement

Achievement						
Outcome target	Key person	Timescale • Start • End	Success Criteria	Monitoring method	Evaluation methods	Review
<p>To continue to support children’s achievement and enjoyment in PE and school sport by engaging in competition within and external from school.</p>	<p>All staff</p>	<p>Start September 2018</p> <p>Review in February 2019</p> <p>End September 2019</p>	<p>All pupils make good or outstanding progress which is clearly reported to parents.</p> <p>Assessment involves pupils and identifies and celebrates their achievements</p> <p>All children participate in competitive sport and games within school. Some children have opportunity to compete outside of school.</p>	<p>Planning scrutiny and teacher interviews.</p> <p>Lesson observations</p> <p>Children interviews,</p> <p>Learning walks</p> <p>Assessment analysis.</p>	<p>Data analysis</p> <p>Pupil interviews</p> <p>Learning walks</p> <p>Observations.</p>	
Process Targets	Key person	Timescale Key Dates	Success Criteria	Monitoring method	Evaluation methods	Resources, costs

<p>Working wall in hall to help teachers and children identify key objectives, vocabulary and fundamental skill during each lesson</p> <p>Planning scrutiny to identify opportunities for competition within PE, including competing against self to improve.</p> <p>Offering extra curriculum activities to pupil premium children to encourage them to engage in school sport and physical activity.</p> <p>At a minimum the school attends the Celebration of Dance festival and runs intra school competitions with the support of DSSP.</p> <p>DSSP to support school in intra & cluster level competition training for all year groups.</p>	KM	<p>Sep 2018</p> <p>Review in February 2019</p> <p>End September 2019</p>	<p>Children identify what they do well and how they can improve and can talk about PE and School Sport using subject specific vocabulary</p> <p>Teachers to exemplify positive attitudes towards PE and school sport as a model for the children.</p> <p>Pupil interviews identify children understanding the importance of competition and how to be a good sports person.</p>	<p>Planning scrutiny and teacher interviews.</p> <p>Lesson observations</p> <p>Children interviews, planning scrutiny</p> <p>Learning walks</p> <p>Pupil Interviews</p>	<p>100% of PE lessons observed are good or better and inspires and motivates pupils.</p> <p>Staff confidence data shows improved scores</p> <p>Pupil interviews evidence use of subject specific vocabulary and children know what they do well and how to improve.</p> <p>STTEP differentiation is on planning Opportunities identified on planning for competent and hesitant movers.</p>	<p>Travel costs budget £300.</p> <p>DSSP Intra & Cluster level competition support £250.</p> <p>Funded places for competitive development through clubs £900</p>
---	----	--	---	---	---	--

Leadership

Outcome target	Key person	Timescale • Start • End	Success Criteria	Monitoring method	Evaluation methods	Review
To support staff development by identifying areas to develop and providing support and appropriate training.	KM	October 2018 Review in February 2019 End September 2019	KS1 PE data shows 92.5% of children make expected progress KS1/FS2. 95% of FS2 make 3 steps of progress 100% of lesson observations rated Good. Staff self-assessment shows growth in confidence and skills.	Teacher interviews. Learning walks Feedback from governors Assessments Observations	Observation feedback, teacher interviews, pupil interviews and learning walks	
Process Targets	Key person	Timescale Key dates	Success Criteria	Monitoring method	Evaluation methods	Resources, costs
Staff meeting time to review shared PE vision suited to the children, parents and staff at our school. Staff meeting time revisit to Youth Sport Trust self-review tool Provide training and resources for middays to support active play times. Impact of funding feedback for Governors Staff self-assessment used to identify appropriate areas for development	KM	October 2018 Review in February 2019 End September 2019	Children at Cavendish Close Infant School are; Confident Healthy , have Opportunit Independent Competitive Enjoying physical activity Pupils will have increased physical activity and awareness of the importance of a healthy diet and active lifestyle. Increased participation in physical activity	Teacher interviews. Learning walks Feedback from governors Assessments Observations	Termly self-evaluation to include; Evaluation of parent feedback, teacher interviews, pupil interviews and learning walks Analysing data from assessment. Discussions with DSSP/Premier Sports staff. Observations of new staff by PE Co-ordinator.	Funding for staff training and appropriate cover £1200. DSSP mentoring ½ day for 1 term £1200. Level 5 qualification for PE lead £1300.

Staff provided with internal training from PE lead and DSSP coach.			Staff confidence audits of new staff show increase in confidence and skill level. Assessments are completed and data in line with other classes in year group for new staff.		Planning scrutiny identifies at least 1 active lesson per week and regular opportunities for physical engagement. Data provided from Premier Sports and our physical literacy interventions to be analysed.	
--	--	--	---	--	--	--

Behaviour and Safety

Outcome target	Key person	Timescale • Start • End	Success Criteria	Monitoring method	Evaluation methods	Review
Lunch time provision is of high quality and promotes health and well-being. Extra-curricular activities promote health and well-being.	CH KM TO DSSP PREMIER SPORTS	Ongoing	As a result of the Premier Sports Funtrition and Fitness programmes pupils will have increased physical activity and awareness of the importance of a healthy diet and active lifestyle.	Teacher interviews. Parent feedback Children interviews Learning walks Club registers	Learning walks and pupil interviews show increased awareness of healthy diets and active lifestyle Termly self-evaluation form	

Process Targets	Key person	Timescale Key dates	Success Criteria	Monitoring method	Evaluation methods	Resources, costs
			<p>Increased participation in physical activity</p> <p>All children are active during play times and lunchtimes and using equipment responsibly</p>	<p>Joint monitoring with PSHE lead</p>	<p>Interview with mid-day supervisors.</p> <p>Learning walks.</p>	
<p>Use Premier Sports coaches to deliver afterschool provision to include dance, football, gymnastics, athletics, archery, dodgeball.</p> <p>New opportunities for alternative sports such as Tri-Golf – to be decided by school council.</p> <p>DSSP provide mini leader training for YR 2's and midday supervisors.</p> <p>Extend OSH provision to include Premier Sports Fitness lunchtime club targeted at pupils with poor fitness levels from 3 minute jog.</p> <p>Extend OSH</p> <p>School to fund 1/3 OSH places for pupil premium children</p>	<p>KM TO CH DSSP Premier sport</p>	<p>September 2018 to September 2019</p> <p>Review Feb 2019</p> <p>Summer term 2019</p>	<p>More children participating in OSH clubs in comparison to last years data; As a result of the Funtrition and Fitness programmes pupils will have increased physical activity and awareness of the importance of a healthy diet and active lifestyle.</p> <p>All children are active during play times and lunchtimes and using equipment responsibly</p> <p>Risk assessment in place and shared with staff, pupils and governors</p> <p>Lunch times are shown to be more active with</p>	<p>Teacher interviews.</p> <p>Parent feedback</p> <p>Children interviews</p> <p>Learning walks at lunchtime and after school</p>	<p>Termly self-evaluation form</p> <p>Data provided from Premier Sports</p> <p>Parent feedback and involvement with promoting healthy lifestyles improves.</p>	<p>Lunch time play support (£40x36) x 2 days =£2880.</p> <p>Staff meeting time Brief meeting with middays and governors</p> <p>DSSP fitness is fun scheme of work £50.</p> <p>Premier Sports full day support including lunch time support £160x 36 = £5760.</p> <p>Fitness intervention for 3 terms = £1170</p>

<p>Premier Sport to deliver Funtrition to KS1.</p> <p>Equipment and games available at playtime and lunchtime and maintained by all staff.</p> <p>Resources to be updated and stored correctly for independent play and to be monitored by midday supervisors for risk.</p> <p>Update risk assessment and share with staff, children and governors</p> <p>Rammie's Healthy Heroes used to update staff knowledge and support parent participation.</p> <p>Letter reminding parents of our Healthy School Status. Premier sports fitness intervention to be delivered in FS2 and KS1.</p> <p>Pupil premium children provided with free places in extra-curricular activities.</p> <p>Premier sports healthy living programme in KS1 - fun-trition.</p> <p>Resilient Rammie 6 week Course from DSSP offered to FS2 and KS1.</p>			<p>children engaging in sport and physical play. Learning walks of active play times shows 80% of children engaged in active play or adult led games</p>			<p>Funded club for vulnerable children - £40 x 20 (weeks) = £800</p> <p>Yoga Bugs 10X 60 minutes = £500</p> <p>Risk assessment</p>
--	--	--	--	--	--	--

<p>Active Maths used to engage pupils in Maths whilst increasing the levels of physical activity in school.</p> <p>Brain breaks and active breaks continue to be used across the school.</p> <p>Physical literacy interventions take place in a timely and systematic manner to help develop of physical less able children.</p> <p>Outdoor areas including the playgrounds our developed and resourced to inspire and engage children in physical activity.</p>						
--	--	--	--	--	--	--